

Artificial Intelligence Transparency Disclosure

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This document describes how SPEDGenie uses third-party artificial intelligence services, what data is processed, and how districts may govern AI usage. Intended for district technology directors, legal counsel, and privacy officers.

AI Provider

SPEDGenie uses the Anthropic Claude API to power AI-assisted features including IEP content generation, goal recommendations, curriculum accessibility tools, and document data extraction.

Attribute	Details
AI Provider	Anthropic (Claude API)
Data Retention Policy	Zero Data Retention (ZDR) — inputs not stored
Used to Train AI Models	No — ZDR policy explicitly prohibits this
API Connection Method	Server-side serverless function only
API Key Exposure	Never exposed to browser or end user
PII Scrubber	Runs before every API call
Anthropic Privacy Policy	anthropic.com/privacy
Anthropic SOC 2	Certified

What Data Is Sent to the AI

When a teacher uses an AI-powered feature, the text content submitted in that feature is sent to the Anthropic API. SPEDGenie's PII scrubber runs first to remove common identifying patterns.

What Is NEVER Sent to the AI

- Original uploaded documents (deleted before API call)
- Student names, dates of birth, addresses (scrubbed)
- Social Security numbers (scrubbed)

- Parent contact information (scrubbed)
- API credentials or account information

District AI Governance Controls

District Enterprise accounts have access to the District AI Governance Settings™ panel, which allows District Administrators to:

- Allow, restrict, or disable AI-assisted processing district-wide
- Require Student Code Mode for all AI feature usage
- Enable or disable individual AI features (goal generation, document extraction, StoryGlyph, etc.)
- View AI processing logs (metadata only — no content retained)
- Export AI governance audit records

Recommendations for District Legal Review

- Review Anthropic's Data Processing Agreement and privacy terms at anthropic.com
- Determine whether district policy requires separate AI disclosure or consent language
- Decide whether district users should be permitted to upload student-related documents for AI processing
- Consider executing a Data Processing Agreement with SPEDGenie EdTech before enabling document upload features
- Review whether your state has specific AI transparency or disclosure requirements for educational software

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